## MEASUREMENTS TAKEN ON NATURAL OBJECTS

Do not pass out rulers until after students complete problem 1 (a).

1. a) Use a ruler to measure the length of the items above using inches and then centimeters. Round to the nearest unit and then record the measurements in the table.

| Envelope | Pencil | Crayon | Scissors |
| :---: | :---: | :---: | :---: |
| _ inches. | $\ldots$ inches. | _ inches. | $\ldots$ inches. |
| _ centimeters. | $\ldots$ centimeters. | $\ldots$ centimeters. | $\ldots$ centimeters. |

b) The crayon is __ centimeters longer than the envelop.
c) Which unit is greater? Inches / centimeters
d) Explain why?

Answer: $\qquad$
2) Circle the appropriate tool for measuring each object.
a) The length of a book; 12 inch ruler / yard stick
b) The height of a flag pole; 12 inch ruler / yard stick
c) The length of a paper clip; 12 inch ruler / yard stick
d) The height of a door way; 12 inch ruler / yard stick

